

# About love to work

Diligence is a useful quality. It is recommended to develop children from the age of three psychologists, and then in adult life are very valued employers and partners. And here since August of this year on the agenda was the question about what schools need to return to the labor upbringing, in order to develop this quality modern children.

However, the statements of the Minister of education concerning the return to school of public service, and works on school grounds and cleaning students of classes has caused a range of reactions, from "Finally!" to "what curriculum?" and "I don't want the school exploited my child".

While the Ministry of education is preparing a package of draft laws on labor education and advice on programs of social labor, we decided to find out why the theme of work was so relevant at the Federal level and what at least a rough outline of the future that awaits students with the development of these initiatives.

To our questions said Lyubov Dukhanina, the President of the educational holding "Naslednik", Vice-head of the state Duma Committee for education and science.

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Love Banination educational holding "Naslednik", Vice-head of the state Duma Committee for education and science

— **Lubov, let's start the discussion with definitions. What we must understand by labor education in the framework of General school education? What are its goals?**

— Labor education is education for human values labor, the formation of respect for the results of their work and the work of others. In school such education should be one of the Central processes. To begin with, that teaching in itself is work. For example, if we're talking about a kid in first class, then it is a doctrine of work is unusual. Because it comes from the kindergarten, where the key activity was a game. He specific effort in order to get the result. And teachers work hard to show why this result is important.

The first experience of overcoming difficulties .

Source: kulturologia.ru

In addition to intellectual labor is still labor. In addition to intellectual stress, resulting in the acquisition of qualities in the person, labor education teaches that man, putting effort, including physical, achieve a certain result.

The person can wash the dishes, sew up the torn thing, cut out mom on March 8 crafts, tie a napkin. In this process, from something comes nothing, and he learns to appreciate.

Here is a simple example. Not so long ago in one of the schools in the city of Tutaev of the Yaroslavl region the teachers were concerned that children do not respect the work of cleaners, break the furniture, paint on the walls. They held educational game organized collective creating layouts sights of the city and made the school one of these crafts exhibition. Teachers began to notice that, if one of the children tried to break the layouts, the other kids had stopped these actions. And after some time, the school felt that children have more respect for the space around them become less litter and destroy. The results appear real labor education.

Makarenko: a very short introduction

— **You have repeatedly noted that it is necessary to amend the education Act relating to labor education. In particular, you are proposed to introduce the concept of "work on self" and "socially useful labor". What do these concepts mean? What they should include activities in the framework of secondary school?**

— In the current education Law says that engaging students to work, not provided an educational program without parental consent is prohibited. For the full participation of the school in matters of education we must allow her to involve children in creative work. The amendments to the Law on education we propose to introduce the concept of "work on self" and "socially useful labor". "Work on self" is an activity directed to the development of space and life in school. For example, a child in the class spilled water right will be if it will wipe water from the floor. Or wipe training Board. A "socially useful labor" is the labor useful for society. He, incidentally, does not necessarily include physical labor. These are the same volunteers who help the elderly or meet in the school of foreign guests or guests from the regions.

Creating birdhouses — an internationally recognized method of labor and environmental education.

Source: loc.gov

There are different space for myself use, in any case it is not necessary to bring socially useful labor purely physical work.

— **What the school must teach your kids determines GEF. You noted that in the modern Phase labor education attention is not given. Does this mean that it needs to change?**

— Yes, Phosy need to improve over the last few years we have not initiated one amendment to the standards. Standards with regard to labor education are now available. We are talking about the need to prescribe more detailed requirements for the results of educational work, including in the field of labor education. The school in this matter now is not enough understanding of what is allowed and what is not.

Each school may register in their education program labor education, but usually in school there is no sufficient methodical and scientific potential in order to do this.

A common statement that labor education is carried out in the framework of objects — let's be honest that this is not happening.

Because of a teacher the most important is the standard, which says that the results should be achieved subject that to the labor education does not have a direct relationship.

— **Why do you think now talking about the revival of labor education has become so relevant? What were the objective reasons?**

In recent times it has become very evident that children work less with his hands. Sewing, woodcarving, it became more of a rarity than the norm. This greatly increased the amount of intellectual activity. Modern children are often good at intellectual product, but a physical product they can not do. Many simple tasks that 10 years ago, a student can easily decide to make something from a sheet of paper, now cause difficulty. If earlier for the student of the exotic was to sit at the computer, then now exotic to do something with their hands.

Kids love working with my hands. But sometimes you don't realize.

Source: zhurnalko.net

### **More on this topic:**

Online application: to apply their very skilled hands

— **In the various discussions about education you can often hear the suggestion to "return all the best" from the Soviet educational system. An appeal to the subject that we are discussing, is widely perceived in this way. So whether it's?**

It would be more correct to call it not returning the best of the Soviet education system, and return the element that actually fell out of formation and was lost. If we take even the king's education times, the children of the Royal family learned to draw, embroider, taught medical case. That is instilled in the basic skills of taking care of themselves, family, others, with the space around them. In many cultures, a boy was considered a man when he started to work, there were special rites of passage such as hunting. Now we need to get an important element of labour education in education.

— **Please tell us about the methodical recommendations for programmes of social labor, which should appear during the year. What will provide options for integrating them with the obligatory school program? (allocation of compulsory hours in a curriculum, extracurricular activities, schoolwide events, volunteering?)**

— Yes, such recommendations should be. Clear and understandable language before the teacher should be brought to which activities children can be involved which are not. After all, in reality many of the initiatives teachers are split on what not to do.

Here we have a lot of community work and a discussion of what labor can attract children, to some no.

Of course, no one says that you need to exploit children to raise the rate of physical labor. It is clear that a concrete decision would be correct to leave behind the school and parents. But the recommendations for different categories of schools and children should be. As well as recommendations how to apply the forms of labor education within the school work.

Student Vanya herding cows goats. Photo: Sergey Vasin, 1942.

Source: collection of MAMM / MDF

### **More on this topic:**

Cool creative laboratory

**Who in the school will be responsible for the implementation of programs of social labor? As will be monitored and regulated by the conduct of the activities?**

Every school solve it in different ways. Usually the school has a Deputy Director on educational work, in some schools it is combined — there are the Deputy Director on educational work, a senior and a counselor that deals with just all these extracurricular activities. Something can make the class teacher or another specialist.

While regulation programs for socially useful work clear idea no, something definitely to be said.

— **Do you think that there is no danger of a too formalistic approach to this initiative, when is the attitude to work as a way to change the world for the better, we get the relation to work as a "force"? How to avoid such danger ?**

### **It might be interesting:**

Fantasies and Fears about the future of education

— There is always the fear that something will be formally implemented. I believe that in all undertakings necessary to avoid excessive sarahlamantia. Of course, we need some control: control of its parent, and control of the relevant authorities. But it needs to be designed in such a way that each event would not need a hundred times to agree to serve various applications, as is currently occurring with the same child tourism, which is actually not allowed: it regulate the dealings with so that it is easier not to go out anywhere.

**And a question to you to practice. As you consider the need for labor education in the school [economics help online](#), which lead themselves?**

— In our school we are doing a lot by hand. We have Studio, special classes, travel club. Children create crafts, paint, set up the tents, arrange the fire for cooking, break trails for the tourist competition. And we see that when properly applying these lessons to children very much, they are happy to take the hands of scissors, glue, and other tools. We must make sure that the child is happy doing the work and that such activities were the norm. Because the work ennobles and exalts the human personality gives the opportunity to be in life.