

4 lessons which you will not tell in a teacher training College

Mark Barnes, assistant Professor and lecturer in two colleges in Ohio and a leading expert on student-centered learning and technology integration, formulated 4 rules for novice teachers, which is unthinkable without the modern learning process.

"If you are a new teacher, these four lessons can significantly affect your teaching career. This is not exactly taught in College. Having learned the lessons, you will be able to make a little revolution in education".

So those "Golden lessons", which despite the seeming simplicity known far not all representatives of the education sector:

One. **Rethink the discipline and relationship with students.** "Almost anything you learned about classroom management - wrong, - said mark Barnes. - On methodological courses and training sessions for teachers you are most likely acquainted with some varieties of energetic techniques or, even worse, a zero-tolerance policy. But that's irrelevant today".

Source: Flickr.com

According to Barnes, teachers of a new format needs to build relationships with their students. In this case you are unlikely to help public scolding children, senseless punishment and reprimands. The best option is to discuss with the students the creation of learning communities built on mutual respect.

"Tell them that there are no rules and the negative consequences that everyone deserves attention and fair assessment. If you have problems you need to deal with them individually and privately. Try not to embarrass the kids. Stick to kindness and mutual respect, and you will never have to give instructions and to set the ban".

Two. **Supplement training materials.** Of course, the recommended textbooks and study AIDS can put the learning process on autopilot. However, it is especially dangerous to follow every line of the textbook the teachers who work at school first year. Task by task, section by section – the teacher gradually gets used to this style of work, and the students begin to hate every minute spent in class.

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"Avoid this grim scenario by using other materials, and including in a lesson of its own interesting development. Today, there are many useful [can someone help me write an essay](#) web tools and mobile apps that are not only developing children but also enliven any subject. Remember, you are not tied to textbooks just because they offered you a state," said mark Barnes.

Three. **Homework is a crutch for weak teachers.** Despite the huge number of reasons, debunks the usefulness of traditional homework, it remains the current practice in school. This despite the fact that homework teaches responsibility, is not conducive to the achievements of the students, worsens the assessment of students takes away time that children could spend with family and makes students feel hatred towards the school. Today, in most cases, teachers assign homework just so they had something to write in the class journal.

Source: Flickr.com

"Don't fall into the trap of bad teachers, says mark Barnes. – If you propose exciting projects in development which children are interested to participate, the students themselves will choose the time to work on them outside of school. In this case, everyone wins".

Four. **Assessment should not be a punishment.** Unfortunately, there are few teachers with the experience learned that lesson, so it's important to tell young teachers. The tradition of our estimates is as old as education itself. Just numbers, percentages and letters – the simplified methods in the average evaluation, the teacher is clear and easy to use. But today you need to understand that such measurements are not only ineffective – they are punitive and potentially dangerous. Yes, Yes, dangerous. Like homework, marks do not affect the actual achievements of the students, they only instill a dislike of learning. The teacher of the XXI century there is a great opportunity to change everything, abandoning the traditional system of evaluation. Even if you need to put a mark on the report card, you can still assess the progress of students, guided by other criteria, establishing with the child the feedback and working together on his educational difficulties. If you want to know more about liquidation assessments, go to the Facebook group "Teachers throw at" and see how this problem fighting modern teachers and what they propose to replace the old as the world system evaluations.

Mark Barnes believes that these 4 lessons are the Golden rules that are sometimes more important than what teachers are taught at colleges and institutes. Well, maybe he's right. Although these 4 lessons seem to us to be with you truism without which it anywhere, the mere fact of their appearance suggests that not all teachers are familiar with these simple tenets that define the face of modern education.

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According to the materials of Brilliant or Insane.